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WEST VIRGINIA 25443

**Director Of Admissions
and Registrar**

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**Please Bring This Catalog
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In Shepherd College**

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**Shepherdstown, W. Va. 25443
Permit No. 4**

1978 SUPPLEMENT to the SHEPHERD COLLEGE CATALOG and MINI CATALOG



Accredited by the

North Central Association of Colleges and Secondary Schools

National Council for Accreditation of Teacher Education

National Commission on Accrediting

Council on Social Work Education

West Virginia State Department of Education

West Virginia State Board of Examiners for Registered Nurses

This 1978 Supplement has been prepared to update information contained in the 1977-79 Shepherd College Catalog & Mini Catalog. Changes, additions or deletions of information contained in the Catalog or Mini Catalog will be found in this Supplement with the appropriate page numbers shown.

Please attach this Supplement inside the cover of the Catalog or Mini Catalog for your convenient use and reference.

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1978-79 ACADEMIC YEAR CALENDAR

FIRST SEMESTER

- Sun., Aug. 20 — Annual President's Dinner for Faculty and Spouses, 6:30 p.m.
Mon., Aug. 21 — Opening Faculty Meetings
Mon., Aug. 21 — Orientation, Academic Advisement, Registration and Payment for all Non-early Registration Students, 8:30 a.m. Night Registration, 6:00 p.m. — Closes 7:00 p.m.
Tues., Aug. 22 — Faculty Meetings Continue. Continuation of Orientation. Registered Students pay fees. It is not possible to register for classes on August 22.
Wed., Aug. 23 — Classes begin, first day late fee applies.
Fri., Aug. 25 — Last day to add a class. Forms must be processed by 4:00 p.m.
Tues., Aug. 29 — Last day to register. Last registration and payment for classes, 6:00 p.m. (Registration closes at 7:00 p.m.).
Mon., Sept. 4 — Holiday (Labor Day)
Mon., Oct. 9 thru Fri., Oct. 13 — Mid-semester examinations.
Wed., Oct. 18 — Mid-semester grades due 12:00 noon.
Wed., Oct. 18 — Last day to apply for December 1978 Graduation.
Fri., Oct. 27 — Mid-semester grades distributed by Advisors.
Fri., Nov. 3 — Last day to drop a class with a "W". Forms must be processed by 4:00 p.m.
Tues., Nov. 14 and Wed., Nov. 15 — Early registration.
Wed., Nov. 22 thru Sun., Nov. 26 — Thanksgiving Recess begins at 8:10 a.m., November 22.
Fri., Dec. 8 — Last day all students currently enrolled to apply for May 1979 Graduation
Mon., Dec. 11 thru Fri., Dec. 15 — Final examinations.
Mon., Dec. 18 — First semester grades due 9:00 a.m. and end of First Semester (74 days)

SECOND SEMESTER

- Mon., Jan. 8 — Orientation, Academic Advisement, Registration and Payment for all non-early registered students, 8:30 a.m. Night registration, 6:00 p.m. Closes 7:00 p.m.
Tues., Jan. 9 — Early registered students pay fees. It is not possible to register for classes on January 9. Continuation of Orientation.
Wed., Jan. 10 — Classes begin — first day late fee applies.
Fri., Jan. 12 — Last day to add a class. Forms must be processed by 4:00 p.m.
Tues., Jan. 16 — Last day to register. Last registration and payment for classes, 6:00 p.m. (Registration closes at 7:00 p.m.)
Mon., Feb. 26 thru Fri., March 2 — Mid-semester examinations.
Wed., March 7 — Mid-semester grades due 12:00 noon.
Sat., March 10 thru Sun., March 18 — Spring Recess.
Mon., March 19 — Mid-semester grades distributed by advisors.
Fri., March 30 — Last day to drop a class with a "W". Forms must be processed by 4:00 p.m.
Fri., April 6 — Last day for seniors currently enrolled to apply for Summer 1979 Graduation.
Fri., April 13 — Holiday (Good Friday)
Tues., April 17 and Wed., April 18 — Early Registration.
Sat., April 21 — Spring Orientation for Freshmen.
Mon., April 30 thru Fri., May 4 — Final Examinations
Mon., May 7 — Second semester grades due 9:00 a.m. and end of Second Semester (72 days)
Sat., May 12 — Commencement

Section I

PERSONNEL

PERSONS TO WHOM INQUIRIES MAY BE DIRECTED

Address: Shepherd College, Shepherdstown, West Virginia 25443

Telephone: (304) 876-2511, Mon-Fri., 8:00-5:00. Sat 9:00-12:00

Mr. James A. Butcher, *President*

Academic Affairs

Mr. George A. Condon, *Academic Dean*

Mr. Howard N. Carper, Jr., *Coordinator of the Regents B.A. —*

Non-traditional degrees

Mr. Billy Ray Dunn, *Director of Teacher Education* — Student teaching assignments and teacher certification

Ms. Linda S. Dunn, *Director of Continuing and Off-Campus Education* — Community College programs, continuing education, the extended campus

Mr. William L. Hamrick, *Registrar* — Registration, schedules of classes, credit evaluations, transcripts

Mr. Karl L. Wolf, *Director of Admissions* — Admission of students, copies of the college catalog

Student Affairs

Mr. George Auxt, *Dean of Student Affairs* — Student personnel policies, counseling, student health services, housing, vehicle regulations, student organizations, student activities, placement

Mr. Haydon Rudolf, *Director of Financial Aid* — Financial aid, student employment

Business Affairs

Mr. Arthur P. Foley, *Director of Finance and Business Affairs* — Business and financial information

Federal Programs, Public Relations, College Publications

Dr. Carl E. Henderson, *Assistant to the President*

South Branch Valley Office

Dr. William C. Fox, *Coordinator*

Grant County Board of Education

Petersburg, W. Va. 26847 (304) 257-4634

Sports Information

Mr. David T. Newlin, *Director of Sports Information*

Veterans' Benefits and Veterans' Affairs

Col. Edmond Urquhart, *Assistant Director of College Center*

WEST VIRGINIA BOARD OF REGENTS

**950 Kanawha Boulevard, East
Charleston, West Virginia 25301**

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Berkeley Springs, W. Va. 25411

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Charleston, W. Va. 25301

The Reverend Paul J. Gilmer
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Charleston, W. Va. 25302

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Morgantown, W. Va. 26505

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Mr. George I. Sponaugle, Franklin, W. Va. 26807

Section II

GENERAL INFORMATION

No revisions have been made in Section II, General Information. Please refer to pages 13-18 of the General Catalog and pages 11-12 of the Mini Catalog.

SECTION III

ADMISSIONS

Complete information on admissions is to be found on page 19 of the General Catalog and on page 14 of the Mini Catalog.

The following section is a new policy:

ADMISSION OF STUDENTS FROM NON-ACCREDITED/APPROVED HIGH SCHOOLS

Applicants for admission to Shepherd College who are graduates of high schools which are not accredited by a regional accrediting agency or not approved by the state board of education of the state in which they are located must submit scores from the General Educational Development (GED) Test to be considered for admission. Applicants will be considered for admission if they attain a standard score of 35 (which is the State requirement for a high school diploma) on each of the five parts of the GED Test or an average standard score of 45 or above on the entire test. Copies of the applicant's high school transcript, ACT Test scores and GED Test scores must be sent directly to the Director of Admissions at Shepherd College by the high school counselor and testing centers.



SECTION
FINANCE

The following pages replace the *Finances* section on pages 30-32 of the General Catalog and page 21 of the Mini Catalog.

TUITION AND FEES

The West Virginia Board of Regents' regulations stipulate that:
"No financial credit of any type shall be extended to any individual, either student or other at any state college or institution. All colleges and institutions shall operate strictly on a cash basis with all payments and obligations being collected in advance. All tuition and fees must be collected in full for each semester on enrollment (registration) day.

If payment is made by check, registration will be considered incomplete until the check covering the required fees and payments has cleared the bank on which it was written. For additional information, please refer to the section under PAYMENT COMMENTS.

West Virginia Students

Full & Part-Time Per Semester (Regular Session & Summer School)*

Full-Time			
(12 hours or more)	\$181.00	6 Hours	\$
11 Hours	169.00	5 Hours	
10 Hours	157.00	4 Hours	
9 Hours	144.75	3 Hours	
8 Hours	132.75	2 Hours	
7 Hours	120.50	1 Hour	

Out of State Students

Full & Part-Time Per Semester (Regular Session & Summer School)*

Full-Time			
(12 hours or more)	\$651.00	6 Hours	\$
11 Hours	599.75	5 Hours	
10 Hours	548.50	4 Hours	
9 Hours	497.25	3 Hours	
8 Hours	446.00	2 Hours	
7 Hours	394.75	1 Hour	

AUDIT FEE (Courses without credit) is the same as if credit were given.

ROOM AND BOARD

ROOM AND BOARD RATES PER SEMESTER (REGULAR SESSION)

Gardiner, Boteler, Turner & Kenamond Halls (Room & Board) . . .	\$
Miller, Shaw & Thacher Halls (Room & Board)	\$
Meal Ticket — 3 meals per day — Dining Hall	\$
Room Deposit — Refundable	\$

A commuting student may purchase meals at the cafeteria.

OTHER SPECIAL FEES:

Identification Card Replacement	\$
Late Registration	\$
Transcripts — after first transcript	\$
Bad Check Handling (See Item 3)	\$
Special Examination for course credit-per course	\$
Parking — per year (Day)	\$
Parking — per year (Night)	\$
Summer Orientation	\$
Graduate Record Examination	\$

National Teachers Examination	26.00
Graduation	12.00
Dormitory Damage Deposit — same as Room Deposit (see Room & Board) \$25.00 per year \$50.00 Maximum	

Students enrolled for less than 7 credit hours have the option of paying the student activity and/or athletic fees in full and participating in these institutional programs. The basic charges are \$14.00 for the student activity fee and \$17.00 for the athletic fee per semester, respectively. Fees subject to change.

PAYMENT COMMENTS

- All tuition, fees, room and board charges (plus 3% West Virginia Sales Tax where applicable) must be paid in full at the time of registration. The cashier accepts cash, postal money order, or approved personal checks written for the exact amount of the obligations. All checks must be payable to Shepherd College. The student's registration may be cancelled when payment is made by a check which is dishonored by the bank.
- A handling fee of \$5.00 will be collected for each check returned unpaid by the bank upon which it is drawn unless the student can obtain an admission of error from the bank.
- If the check returned by the bank was in payment of tuition and fees, the business office will be required to declare the fees unpaid and registration canceled. The return of a check for any reason constitutes late registration and the applicable late registration fee shall be assessed. In such case the student may be reinstated upon redemption of the unpaid check, payment of the \$5.00 handling charge and payment of the applicable late fee of \$10.00.
- All fees and expenses are subject to change without prior notice.
- Student charges are payable at the time of registration for each semester. Any outstanding and unpaid financial obligation to the college can result in withholding the students grades, transcript of credits, diploma and official reports; the student may not be permitted to attend classes and could be denied from future registration (Item 8).
- Student employees will be required to pay tuition & fees at the same time as other students. The student employee will receive monthly pay checks from the State of West Virginia for work performed during the previous month.
- Students in debt to the college for the previous semester or term will not be permitted to enroll until all obligations are paid.
- Private dormitory room rentals are subject to room availability and approval of Dean of Student Affairs. The cost will be one and one-half times the double room rate.
- Students absent from the campus seven or more consecutive days because of illness or other excusable reason will not be charged for meals, but no deduction will be made from room rental during the absence.

REFUNDS

- 1. Refund Policy on Tuition and Fees

First Semester 1978-79	
August 21-September 1, 1978	90%
September 4-15, 1978	70%
September 18-29, 1978	50%
October 2, 1978	No Refund

Second Semester 1978-79

January 8-19, 1979

January 22-February 2, 1979

February 5-16, 1979

February 19, 1979 No Re

2. Board payment will be refunded beginning the next full week following the date of withdrawal from the college.
3. In accordance with the residence hall contract no room rent will be refunded when a student withdraws from college.
4. A room deposit and board refund must be authorized by the Dean of Student Affairs.
5. Notice of cancellation of room reservation must be received in the Missions Office by June 1 for the first semester or in the Student Affairs Office by November 1 for the second semester. Failure to meet this deadline will result in forfeiture of the room deposit.

*1 Does not include room & board

*2 One through six credit hours excludes charges for extracurricular activities

*3 Add 3% W. Va. Sales Tax (Subject to Change)

SECTION

STUDENT PERSONNEL PROGRAMS AND SERVICES

Complete Student Personnel Programs, Services, Scholarships and Financial Aid are described beginning on page 33 of the General Catalog and page 22 of the Mini Catalog.

SCHOLARSHIPS AND FINANCIAL AID

The Financial Aid Office has available a comprehensive brochure dealing with costs and financial aid available at Shepherd. Applications for Scholarships and Financial Aid for summer school 1979 and academic year 1979-80 will be available from the Financial Aid Office on approximately November 1, 1978. There has been a major academic progress requirement adopted by the College for those students receiving federal financial aid. This policy is listed below and will go into effect during the 1978-79 school year (i.e., most students will have academic progress measured after completing the two semesters of the 1978-79 academic year).

SATISFACTORY ACADEMIC PROGRESS REQUIREMENT FOR FEDERAL FINANCIAL AID RECIPIENTS

In addition to meeting the standards set forth by the Academic Probation Policy found on pages 49 and 50 of the 1977-79 **Shepherd College Catalog**, students who received financial aid from any federal source must also meet the following standards of satisfactory academic progress to continue receiving such assistance. The academic progress of a student receiving federal funds will be measured at the end of each two semester enrollment in which the student receives financial assistance. To achieve satisfactory academic progress, a student must satisfactorily complete a specific percentage of the total number of hours for which he enrolls during each two-semester period. These percentages are defined as follows.

A student who enrolls full-time for two semesters will be expected to complete 75% of a minimal full-time academic load for that period; a minimal full-time academic load for two semesters enrollment is twenty-four (24) credit hours; hence, a student will be expected to complete at least eighteen (18) credit hours during the two-semester period.

A student who enrolls part-time for two semesters will be expected to complete at least 75% of the hours for which he is enrolled during the two-semester period.

A student who enrolls full-time during one semester and part-time during the second semester of a two-semester period will be expected to complete 75% of the minimal full-time academic load during the semester in which he is enrolled full-time, and 75% of the hours for which he is enrolled during his semester as a part-time student.

A student who receives financial assistance for summer school enrollment will be expected to complete at least 75% of the total number of hours for which he is enrolled in a given summer, regardless of the number of sessions he attends. The total enrollment for a given summer will be computed as a semester's work in evaluating the academic progress of a student during a two-semester period.

If a student fails to meet the requirement for satisfactory progress by failing to complete the required number of hours for any two-semester period, the student must make up his deficiency at his own expense without federally funded assistance. The student's "deficiency" is understood to mean the minimum number of hours necessary to give the student the required total for any two-semester period. These deficiency hours may be taken at Shepherd College or any other institution approved by the Registrar's Office.

If a student chooses to enroll for more than the minimum number of hours required to remove his deficiency, he may do so with the understanding that he is financially responsible for all hours for which he chooses to enroll.

If a student is informed that he must make up deficient hours at his own expense, he has the right to appeal that decision to the Scholarship and Financial Aid Committee of the College, which has the authority to approve appeals and grant exceptions. He should fully understand, however, that it is his responsibility to present documentable evidence justifying his deficiency to the Committee. The Committee will review all such appeals and will inform students of its decision within a reasonable period of time.



ACADEMIC PROGRAM

DIVISION OF BUSINESS ADMINISTRATION

The following faculty information for the Division of Business Administration replaces the information printed on page 66 of the General Catalog and on page 5 of the Mini Catalog.

- Barbara E. Beard**, Associate Professor of Business Administration, B.S., Shepherd College, 1968; M.Ed., Shippensburg State College, 1970; Ph.D., Maryland University, 1976. (1976)
- Bob S. Brown**, Assistant Professor of Business Administration. B.S., 1964; M.B.A., 1968 West Virginia University. Ph.D., The American University, 1977. (1968)
- Herbert E. Clark**, Assistant Professor of Business Administration. B.S., University of Maryland, 1949; M.S., West Virginia University, 1969. (1970)
- Terrence M. Clauretie**, Associate Professor of Economics. B.A., Stoner College, 1965; M.A., 1970; Ph.D., 1971, Washington State University (1972)
- Margaret H. Colston**, Adjunct Professor of Business Education. B.S., Capital University, 1945; M.A., Teachers College, Columbia University, 1969 (1969)
- Roger B. Hamood**, Assistant Professor of Accounting, B.B.A., 1972, M.B.A., 1972 Marshall University. Certified Public Accountant. (1978)
- E. William Johnson**, Associate Professor of Economics. B.A., University of Notre Dame, 1966; Ph.D., University of Virginia, 1974. (1971)
- James P. Kirk**, Instructor of Accounting. B.B.A., 1976, M.B.A., 1977, Marshall University. (1977)
- Carl V. Moore, Jr.**, Instructor of Business Administration and Coordinator of the Computer Center and Director of Institutional Research. B.S., Shippensburg State College, 1965; M.Ed., Towson State College, 1974 (1974)
- Edward S. Phillips**, Associate Professor of Economics. B.A., 1961; Ph.D., University of Colorado, 1970. (1974)
- Charles F. Printz**, Professor of Business Administration, and Chairman, Division of Business Administration. B.A., Shepherd College, 1940; M.A., West Virginia University, 1942; Graduate study, University of Sydney, Sydney, Australia. Certified Public Accountant. (1947)
- G. Norris Rath**, Assistant Professor of Business Administration. B.S., Shepherd College, 1961; M.S., West Virginia University, 1963. (1963)
- James A. Romano**, Assistant Professor of Business Administration. B.S., 1970; M.S., 1972, West Virginia University. (1972)
- Larry E. Sweeney**, Assistant Professor of Finance. B.S., Marietta College, 1958; M.B.A., West Virginia University, 1973; Doctoral candidate, West Virginia University. (1977)
- Karl L. Wolf**, Assistant Professor of Business Administration and Director of Admissions. B.S., Shepherd College, 1970; M.B.A., George Washington University, 1973. (1970)

DIVISION OF CREATIVE ARTS

The following faculty information for the Division of Creative Arts replaces the information printed on Page 85 of the General Catalog and on Page 5 of the Mini Catalog.

Renzo D. Benedict, IV, Assistant Professor of Art. B.A., Central Methodist College, 1967; M.A., University of Missouri, 1970; M.F.A. West Virginia University, 1978. (1971)

Farrell Coy, Associate Professor of Music — Woodwinds. B.A., 1957; M.A., 1960, Colorado State College; Ph.D., University of Maryland, 1976. (1967)

Gy Frank, Professor of Music, and Chairman, Division of Creative Arts and Music Department. A.B., Whittier College, 1943; M.A., Claremont Graduate School of Pomona College, 1948; Ph.D., Eastman School of Music of the University of Rochester, 1958. (1950)

Ronald L. Jones, Jr., Associate Professor of Art and Department Chairman. B.S., Concord College, 1964; M.A., Arizona State University, 1968; Ph.D., University of Maryland, 1975. (1969)

Regis Kontra, Associate Professor of Art. B.S., Edinboro State College, 1962; M.A., West Virginia University, 1964; M.F.A. West Virginia University, 1975. (1969)

Michael H. Nuetzel, Instructor of Commercial Art. A.A., Santa Fe Junior College, 1970; B.A., University of Florida, 1973; B.S., Florida State University, 1976; M.F.A. Candidate at Florida State University, 1977. (1978)

Richard D. Palmer, Assistant Professor of Art. B.A., 1969, M.A. 1970, Michigan State University; Ph.D., Pennsylvania State University, 1978 (1976)

James E. Pantle, Associate Professor of Music. B.M.E., Baker University, 1961; M.M., University of Oregon, 1966; Ph.D., University of Maryland, 1977. (1969)

John Stenger, Assistant Professor of Music. B.A., Lycoming College, 1954; M.S., State University of New York at Fredonia, 1969. (1969)

Gerald E. Zimmerman, Assistant Professor of Music. B.M., Bowling Green State University, 1967; M.M., Ithaca College, 1968; Doctoral candidate at West Virginia University, 1971. (1974)

CHANGE OF ART DEPARTMENT COURSE NUMBERS

Prefix numbers for the Art Department's courses have been changed from "31" for all courses to "33" for Art Courses, "34" for Commercial Art Courses and "35" for Photography Courses.

DIVISION OF EDUCATION

The following faculty information for the Division of Education replaces the information printed on page 108 of the General Catalog and on pages 5 and 6 of the Mini Catalog.

- Katie J. Begole**, Assistant Professor of Home Economics, and Department Head. B.S., Concord College, 1956; M.Ed., Virginia Polytechnic Institute, 1963. (1971)
- James A. Butcher**, Professor of Education and President. A.B., Glenville State College, 1953; M.A., West Virginia University, 1955; Ed.D., The American University, 1966. (1967)
- Robert A. Cleminson**, Associate Professor of Education and Head, Department of Secondary Education. B.E., 1964; M.A., 1968, University of Wisconsin; Ph.D., University of Iowa, 1972. (1972)
- Billy Ray Dunn**, Professor of Education, Director of Teacher Education and Chairman, Division of Education. B.S., 1956; M.S., 1962, West Virginia University; Ed.D., Ball State University, 1973. (1969)
- Denise Eggleston**, Assistant Professor of Education. B.A., Emory University, 1960; M.Ed., 1974; Ed.D., 1976, University of Georgia. (1976)
- Charles H. Freeland**, Assistant Professor of Education. A.B., Shepherd College, 1959; M.A., West Virginia University, 1961. (1963)
- Donna H. Griggs**, Assistant Professor of Education. B.S., University of Arkansas, 1960; M.S., University of Florida, 1966; Ed.D., George Peabody College for Teachers, 1976. (1977)
- Earl E. Henderson**, Associate Professor of Education, and Assistant to the President. B.S., East Tennessee State University, 1948; M.S., Indiana University, 1950; Ed.D., The American University, 1968. (1968)
- Arreta Jaranko**, Professor of Education. B.S., Fairmont State College, 1957; M.A., 1961; Ed.D., 1966, West Virginia University. (1971)
- Judy T. Kepple**, Assistant Professor of Home Economics. B.S.H.E., 1965; M.S., 1968, West Virginia University. (1968)
- John P. King**, Associate Professor of Education. B.Ph., Lateran University, Rome, Italy, 1960; M.Sc., 1967; Ph.D., 1970, University of Wisconsin. (1971)
- Robert L. Kirk**, Associate Professor of Education and Head, Department of Elementary Education. B.A., 1951; M.A., 1951; M.A., 1953, Andrews University; Ed. D., 1974, The American University. (1967)
- Carroll W. Palmer**, Professor of Education. B.S., Ohio Northern University, 1941; M.A., University of Alabama, 1952; Ed.D., Teachers College, Columbia University 1954. (1969)
- Kenneth Riley**, Associate Professor of Education. B.S., Arkansas State Teachers College, 1948; M.S., University of Kentucky, 1950. (1956)
- Patricia T. Stealey**, Adjunct Professor of Home Economics. B.S., 1963; M.S., 1967, West Virginia University. (1969)
- Irving Tucker**, Associate Professor of Psychology. B.A., University of Massachusetts, 1959; M.A., University of Iowa, 1961; Ph.D., University of Iowa, 1962. (1977).

The following course descriptions should be added in sequence beginning on Page 117 of the General Catalog.

21-204. HISTORY AND PHILOSOPHY OF THE MIDDLE SCHOOL *Credit, three hours.*

The course engages in a historical and philosophical analysis of American educational thought and practice relevant to the development of the Middle School. The themes of the course will center on the historical development of an educational structure and curriculum having as its focus the psychological, educational, and social needs of the emerging adolescent.

The course will also examine the philosophical underpinnings of the Middle School.

301. ADOLESCENT DEVELOPMENT*credit, three hours.*

A course designed for those with a professional interest in adolescence. Course content emphasizes cognitive, physical, and psychosocial-affective variables which affect adolescent development. A field experience is required for those in education. Education students must schedule a free three hour block of time each week during regular school hours to meet this requirement. A comparable project is required of those not in education. Prerequisite for Education Majors: 21-200.

302. EDUCATIONAL PSYCHOLOGY*credit, three hours.*

A course designed to acquaint the student with theories and models of learning and teaching. Emphases are placed on the generation, implementation and evaluation of teaching strategies. A field experience is required for those in education. Education students must schedule a free three hour block of time each week during regular school hours to meet this requirement. A comparable project is required of those not in education. Prerequisites for Education Majors: 21-200, 21-301.

304. PSYCHOLOGY OF THE MIDDLE SCHOOL CHILD*credit, three hours.*

This is a course designed to acquaint the in-service and pre-service teacher with the unique physiological, cognitive and psychological nature of the middle school child. Using this information base, implications for appropriate teacher behavior, consistent with relevant learning and motivational theory, are dealt with.

319. MIDDLE SCHOOL CURRICULUM*credit, three hours.*

A course designed to acquaint the student with the relationship between the unique needs of the transescent child and his schooling process. Included are such variables as the nature of knowledge of the learner and the schooling process. Other variables included within the course are related to content learning.



DIVISION OF HEALTH, PHYSICAL EDUCATION RECREATION AND SAFETY

The following faculty information for the Division of Health, Physical Education, Recreation and Safety replaces the information printed on page 128 of the General Catalog and on page 6 of the Mini Catalog.

- Walter A. Barr, Jr.**, Assistant Professor of Physical Education. B.A., Shepherd College, 1962; M.A., Madison College, 1967. (1971)
- David E. Fincham**, Assistant Professor of Physical Education. B.A., Morris Harvey College, 1960, M.A., Marshall University, 1965. (1968)
- Richard L. Gibson**, Assistant Professor of Physical Education. B.S., Fairmont State University, 1967; M.A., University of Maryland, 1969; Ph.D., Fairmont State University, 1976. (1976)
- Beverly K. Holden**, Associate Professor of Physical Education. B.S., Shepherd College, 1957, M.Ed., Miami University, 1958. (1966)
- J. Michael Jacobs**, Assistant Professor of Physical Education. B.S., Bridgewater College, 1967; M.S., Madison College, 1970. (1971)
- Julia Anne Jones**, Instructor of Physical Education. B.A., Fairmont State College, 1951; M.P.H., University of Florida, 1957. (1976)
- Michael B. Josephs**, Professor of Health and Physical Education, and Chairman, Division of Health and Physical Education. B.S., Thiel College, 1938; M.Ed., 1941; Ph.D., 1950, University of Pittsburgh. (1969)
- Joseph A. Manjone**, Associate Professor of Recreation. B.A., Pennsylvania State University, 1964; M.Ed., Pennsylvania State University, 1967; Ed.D., University of Georgia, 1976. (1977)
- Mark A. McHale**, Instructor of Physical Education. B.A., Shepherd College, 1973; M.S., West Virginia University, 1975. (1975)
- Roger P. Parker**, Assistant Professor of Physical Education. A.A., Potomac State College, 1956; B.S., Morris Harvey College, 1958; M.A., Marshall University, 1964. (1967)
- Robert G. Starkey**, Assistant Professor of Physical Education and Director of Athletics. B.A., Shepherd College, 1958; M.S., West Virginia University, 1967. (1968)

The following information for the curricula in Physical Education, Health and Education and Recreation replaces the information printed on pages 130-134 of the General Catalog and pages 73-77 of the Mini Catalog.

The following portions of these curriculums have been changed:

CURRICULUM FOR PHYSICAL EDUCATION K-12

Officiating (Theory and Practice).....	2
Football Officiating 41-251.....	1
Basketball Officiating 41-252	1
Field Hockey-Basketball Officiating 41-263	1
Movement Experiences.....	
Team Sports	4
Basketball-Football 41-215	2
Baseball-Wrestling 41-218.....	2
Soccer and Lacrosse 41-230.....	2
Volleyball and Softball 41-231	2
Track and Field Events 41-327	2
Field Hockey-Basketball 41-224.....	2

CURRICULUM FOR PHYSICAL EDUCATION GRADES 7-12

Officiating (Theory and Practice).....	2
Football Officiating 41-251.....	1
Basketball Officiating 41-252.....	1
Field Hockey-Basketball Officiating 41-263.....	1
Movement Experiences.....	12
Team Sports.....	4
Basketball-Football 41-215.....	2
Baseball-Wrestling 41-218.....	2
Soccer and Lacross 41-230.....	2
Volleyball and Softball 41-231.....	2
Track and Field Events 41-327.....	2
Field Hockey and Basketball 41-224.....	2

CURRICULUM FOR PHYSICAL EDUCATION GRADES 4-8

Team Sports.....	2
Basketball-Football 41-215.....	2
Baseball-Wrestling 41-218.....	2
Soccer and Lacrosse 41-230.....	2
Volleyball and Softball 41-231.....	2
Track and Field Events 41-327.....	2
Field Hockey-Basketball 41-224.....	2

CURRICULUM FOR MAJOR IN RECREATION

RECREATION COURSES.....	22
Introduction to Recreation.....	3
Recreation Programming 41-316.....	3
Camp Counseling 41-332.....	2
Recreation Leadership 41-345.....	3
Outdoor Education 41-370.....	2
Administration of Recreation 41-407.....	3
Internship in Recreation 41-450.....	6

COURSES RELATED TO RECREATION – HEALTH,

PHYSICAL EDUCATION, AND SAFETY.....	9-11
Personal & Community Health 41-103.....	3
Administration of Intramurals 41-225.....	2
Swimmer 41-300.....	1
Advanced Life Saving 41-390.....	1
Administration of Aquatics 41-390.....	3
First Aid 41-353.....	2

SCNCES..... 9

At least nine credits of 300 or 400 level courses offered by the Science Division (with advisor's consent)

ELECTIVES..... 10-12

SPECIALIZATION IN THERAPEUTIC RECREATION

The following courses must be taken in addition to the required courses listed above.

Abnormal Psychology 22-360.....	3
Introduction to Therapeutic Recreation 41-330.....	3
Adapted Physical Education 41-401.....	2
Practicum Laboratory Work in Adapted Physical Education 41-402.....	2

In addition, the required science electives must be appropriate for the Therapeutic Specialization and 41-450 (The Recreation Internship) must take place in an approved Therapeutic Recreation setting under the direction of a Certified Recreation Therapist.

CURRICULUM FOR HEALTH EDUCATION GRADES K-12

Special Topics 41-299	
Special Topics 41-399	

The following courses should be added to the listing of courses under
41-150-191 Orientation in Physical Education for the Second 8 weeks
page 135 of the General Catalog.

- 41-180 Fencing
- 41-185 Paddle Ball
- 41-186 Basic Modern Dance

The following course descriptions should be added in sequence
pages 134-140 of the General Catalog.

41-119 INDIVIDUAL ADAPTED PHYSICAL EDUCATION.

Credit, one hour.

This course is for those students who, for medical reasons cannot engage in Orientation Physical Education. The content of the course will vary to meet the individual student's needs. Students will be assigned to this course by the joint action of the college health service and the chairman of required physical education for men and women, respectively.

41-120 INDIVIDUAL ADAPTED PHYSICAL EDUCATION.

Credit, one hour.

This course is a continuation of Physical Education 119.

41-230 SOCCER AND LACROSSE.

Credit, two hours.

The purpose of this course is to enable development of basic fundamental skills and techniques in the theory and practice of team sports including soccer and lacrosse.

41-231 VOLLEYBALL AND SOFTBALL.

Credit, two hours.

The purpose of this course is to enable students to develop fundamental skills and techniques in the theory and practice of team sports: Volleyball and Softball.

41-263 FIELD HOCKEY-BASKETBALL OFFICIATING.

Credit, one hour.

The techniques of officiating field hockey and basketball are offered to students interested in officiating these sports. NAWGS and National Federation Rules will be used. Opportunities to achieve ratings and certifications will be provided in each sport. 15 hours of actual officiating experience is required. Pre-requisite: 41-224

41-264 VOLLEYBALL-SOFTBALL OFFICIATING.

Credit, one hour.

The techniques of officiating volleyball and softball are offered to students interested in officiating these sports. MAWGS and National Federation Rules will be used. Opportunities to achieve ratings and certifications will be provided in each sport. 15 hours of actual officiating experience is required. Pre-requisite: 41-231

41-316 RECREATION PROGRAMMING.

Credit, three hours.

This course investigates the principles, policies, and procedures necessary to organize, direct, and conduct recreation programs and programming for special populations is emphasized. Offered on the block in conjunction with 41-407. Must be taken the semester during or just prior to the recreation internship.

41-327 TRACK & FIELD EVENTS.

Credit, two hours.

This course is designed to prepare the student to perform, teach and officiate track & field events.

1-330 INTRODUCTION TO THERAPEUTIC RECREATION.

Credit, three hours.

Will provide the student with an understanding of the methods and techniques employed in serving Special populations with recreational opportunities. Theoretical, class and out-of-class applications will be utilized. 40 hours of field experiences in a Therapeutic setting required.

4-407 ADMINISTRATION OF RECREATION.

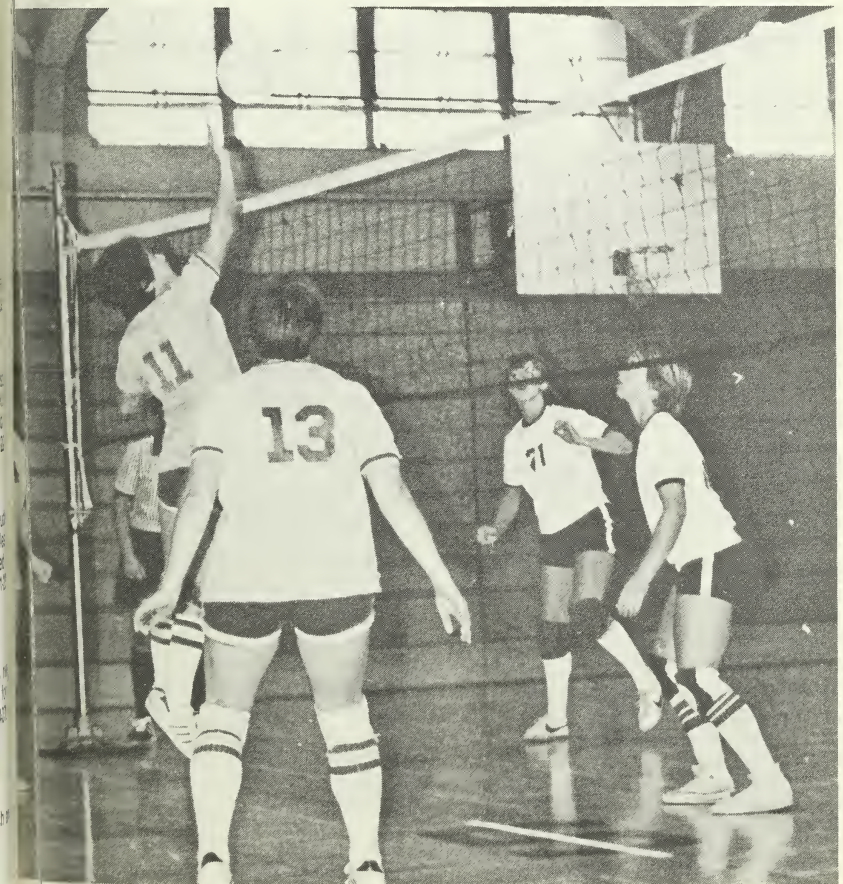
Credit, three hours.

Administrative problems in recreation are investigated. Possible solutions are studied through theoretical and practical experiences and observations. Included among these problems are: planning, facilities, financing, scheduling, public relations, professional involvement, personnel management, and ability. Offered on a block in conjunction with 41-316. Must be taken the semester during or just prior to the recreation internship.

4-408 FIELD WORK IN CORRECTIVE THERAPY.

Credit, ten hours.

This course is offered in conjunction with the Veterans Administration Center, Martinsburg, WV, where students interested in corrective therapy may take clinical training and be certified as corrective therapists. This course must be taken while the student is enrolled at the college. Further details may be obtained from Dr. Josephs, Health and Physical Education Division. On demand.



DIVISION OF LANGUAGES AND LITERATURE

The following faculty information for the Division of Languages and Literature replaces the information printed on page 143 of the General Catalog and on page 6 of the Mini Catalog.

- William Barnhart**, Professor of English. B.A., 1947; M.A., 1949, University of Tennessee; Ph.D., University of North Carolina, 1955. (1971)
- Philip Bufithis**, Assistant Professor of English. B.A., Elizabethtown College, 1965; Overseas Certificate, Nottingham University, England, 1964; M.A., 1967; Ph.D., 1971, University of Pennsylvania. (1971)
- Margaret E. Byrer**, Assistant Professor of English. B.A., 1943; M.A., West Virginia University. (1959)
- Charles W. Carter**, Assistant Professor of English. B.A., 1965; M.A., 1972; Ph.D., 1972, University of North Carolina. (1972)
- Robert G. Coffeen**, Associate Professor of English. B.A., University of Florida, 1951; M.A., 1964; Ph.D., 1969, University of North Carolina. (1969)
- Ethel F. Cornwell**, Professor of English. A.B., University of Chattanooga, 1947; M.A., Middlebury College, 1949; Ph.D., Tulane University, 1969. (1969)
- Jean A. Elliott**, Public Services Librarian. A.B., Shepherd College, 1951; M.S.L.S., Syracuse University, 1957; M.S., Shippensburg, 1974. (1974)
- Sara Jane Grissinger**, Assistant Professor of English. A.B., Gettysburg College, 1941; M.L.A., The Johns Hopkins University, 1966. (1969)
- Sally Hresan**, Instructor of Journalism. B.A., West Virginia University, 1964; M.A., West Virginia University, 1976. (1977)
- Lee Keebler**, Professor of English, and Chairman, Division of Languages and Literature. B.A., Shepherd College, 1960; M.A., West Virginia University, 1962; Ph.D., University of Wisconsin, 1967. (1966)
- Zora Leimbacher**, Assistant Professor of French and German. B.A., Shepherd College, 1943; M.A., University of California, 1966. (1967)
- Barbara A. Maxwell**, Chief Cataloger. B.A., Shepherd College, 1966; M.S., Drexel University, 1968; M.L.A., The Johns Hopkins University, 1971. (1966)
- Floyd W. Miller**, Librarian. A.B., Findlay College, 1938; M.A., Western Illinois University, 1941; M.S., Library Science, University of Illinois, 1954. (1962)
- Bruce L. Partin**, Assistant Professor of Speech and Drama. B.A., Middle Tennessee State University, 1971; M.A., Memphis State University, 1973; Ph.D., The University of Tennessee, 1976. (1977)
- Robert Rogers**, Associate Professor of English. A.B., 1948; M.A., 1951, Vanderbilt University. (1962)
- Clay Warren**, Assistant Professor of Speech. B.S., United States Military Academy, 1968; M.A., University of Colorado, 1973; Ph.D., University of Colorado, 1976. (1978)
- George Wilson**, Assistant Professor of Speech and Drama. B.A., Shepherd College, 1959; M.A., Bowling Green State University, 1963. (1969)
- John Winters**, Associate Professor of English. B.S., Frostburg State University, 1960; M.A., West Virginia University, 1965; Ph.D., University of Maryland, 1975. (1970)
- Melvin C. Wyler**, Assistant Professor of Speech. B.A., The University of South Carolina, 1951; M.A., Kansas State Teachers College of Pittsburgh, 1968. (1968)
- John R. Yost**, Assistant Cataloger. B.A., Fairmont State College, 1972; M.S.L.S., University of Kentucky, 1973. (1976)

DIVISION OF SCIENCE AND MATHEMATICS

The following faculty information for the Division of Science and Mathematics replaces the information printed in pages 165-166 of the General Catalog and pages 6 and 7 of the Mini Catalog.

- Charlotte R. Anderson**, Instructor of Nursing. A.A., Shenandoah College, 1972; B.S.N., Eastern Mennonite College, 1975; M.Ed. Madison College, 1976. (1975)
- Carl F. Bell**, Professor of Biology and Department Head. B.S., Muskingum College, 1955; M.S., Miami University, 1957, Ph.D., Ohio State University, 1961. (1961)
- Edward N. Carper, Jr.**, Professor of Physical Science and Department Head. A.B., Shepherd College, 1952; M.S. Madison College, 1956. Ed.D., The American University. 1976. (1957)
- Inda Delosier**, Adjunct Clinical Instructor of Nursing. B.S.N., University of Maryland, 1964; M.P.H., University of Minnesota, 1969. (1975)
- John Diehl**, Professor of Chemistry and Department Head. A.B., Susquehanna University, 1952; M.S., 1954; Ph.D., 1959, Pennsylvania State University. (1965)
- Daniel C. Dobey**, Assistant Professor of Biology. B.A., State University at Oswego, 1970; M.S., State University at Geneseo, 1973. (1978)
- David C. Eldridge**, Assistant Professor of Physics. B.S., Massachusetts Institute of Technology, 1960; M.A.T., Harvard University, 1960; Ph.D., Ohio University, 1974. (1974)
- Olvio E. Fiala**, Adjunct Professor. M.D., Charles University, Prague, 1937. (1972)
- Federick J. Fuglister**, Assistant Professor of Mathematics. B.A., Swarthmore, 1961; M.A., Harvard University, 1962; Ph.D., Harvard University, 1974. (1977)
- Mary C. Hayward**, Assistant Professor of Nursing. B.S.N., University of Pennsylvania, 1967; M.S.N., Catholic University of America, 1973. (1977)
- Ruth Holzapfel**, Instructor of Nursing. B.S.N., University of Maryland, 1971. (1977)
- James L. Kelso**, Associate Professor of Mathematics. B.A., 1963. M.A.T. in Mathematics, 1967, Vanderbilt University. (1967)
- John C. Landolt**, Associate Professor of Biology. B.A., Austin College, 1965; Ph.D., University of Oklahoma, 1970. (1970)
- Richard L. Latterell**, Associate Professor of Biology. B.A., University of Minnesota, 1950; M.S., The Pennsylvania State University, 1955; Ph.D., Cornell University, 1958. (1968)
- Susan Layos**, Instructor of Nursing. B.S.N., University of Maryland, 1973; M.S.N., University of Maryland, 1977. (1977)
- Barbara Manning**, Adjunct Clinical Instructor of Nursing. Graduate of Kings Daughters Hospital School of Nursing. (1973)
- Junifer Matthews**, Instructor of Nursing. B.S.N., Virginia Commonwealth University, Medical College of Virginia, 1974; M.S.N., Virginia Commonwealth University, Medical College of Virginia, 1976. (1977)
- Pier C. Morris**, Associate Professor of Mathematics and Department Head. B.A., Southern Illinois University, 1959; M.S., University of Iowa, 1961; Ph.D., Oklahoma State University, 1967. (1972)
- Catherine A. Oliverio**, Adjunct Clinical Instructor of Nursing. St. Francis Hospital School of Nursing 1942; B.S.N.E., University of Pittsburgh, 1953. (1973)

- Ruth Painter**, Adjunct Clinical Instructor of Nursing. Graduate of King's Daughters Hospital School of Nursing. (1973)
- Carl K. Rauch**, Assistant Professor of Mathematics. B.S. and B.A., Shepherd College, 1958; M.Ed., University of Florida, 1959. (1968)
- Sue Reese**, Assistant Professor of Nursing and Director of Nursing. B.S., Hartwick College, 1955; M.S., Catholic University, 1974. (1974)
- Paul M. Saab**, Assistant Professor of Biology. B.A., 1957; M.S., 1961, West Virginia University. (1964)
- John F. Schmidt**, Associate Professor of Chemistry. B.S., Villanova University, 1960; Ph.D., Penn State University, 1967. (1968)
- Phillip D. Simpson**, Assistant Professor of Biology. B.S., St. Mary's College of Maryland, 1972; Ph.D., University of Maryland, 1977. (1978)
- Jerry Miller Smith**, Associate Professor of Mathematics. B.S., Waynesboro College, 1956; M.S., 1963; Ed.D., 1970, West Virginia University. (1964)
- Lita E. Soccino**, Instructor of Nursing. B.S., American University, 1953; M.S., West Virginia University, 1976. (1974)
- Franklin W. Sturges**, Professor of Science and Mathematics and Chairman, Division of Science and Mathematics. B.A., San Jose State College, 1952; M.A., 1955; Ph.D., 1957, Oregon State College. (1972)
- Eugene J. Volker**, Associate Professor of Chemistry. B.S., University of Maryland, 1964; M.S., Massachusetts Institute of Technology, 1968; Ph.D., University of Delaware, 1970. (1969)
- Charles H. Woodward**, Assistant Professor of Biology. B.A. and B.S., Shepherd College, 1959; M.Ed., in Science, University of Georgia, 1963 (1964) On leave 1978-1979.

The following Curriculum for a Minor in General Science should be added to the *General Science* program on pages 169 of the General Catalog and on page 91 of the Mini Catalog.

CURRICULUM FOR A MINOR IN GENERAL SCIENCE

Hours required for the Minor	16
Required Courses:	16
Choose two of the following groups:	
Plants as Organisms 81-208 and Animals as Organisms	
81-209 or	8
General Chemistry 82-207-208-209-210 or	8
General Physics 83-211-212	8
Upper Division Electives	11
Any upper division elective courses from areas 81, 82, 83 and/or 84 except that Photography 83-305 and Natural Science Interpretation 84-350 may not be included. Also, a student may not use both General Ecology 81-420 and Environmental Conservation 84-304 for the minor.	

Note: No student with a major in either Biology or Chemistry shall be permitted to have a minor in General Science.

On page 186 of the General Catalog 85-107 College Algebra, two hours credit has been changed to 85-105 College Algebra, three hours credit.

The name of 86-151 Chemistry for Applied Life Sciences listed on page 190 of the General Catalog has been changed to Basic Chemistry.

DIVISION OF SOCIAL SCIENCES

The following faculty information for the Division of Social Sciences replaces the information printed on page 195 of the General Catalog and on page 7 of the Mini Catalog.

- Roland W. Bergman**, Assistant Professor of Geography, B.A., University of Minnesota, 1967; M.S., 1969; Ph.D., 1974, University of Wisconsin (1974).
- J. Brown, Jr.**, Assistant Professor of Sociology. B.A., 1970; M.S., 1971, Kansas State College; Ph.D., South Dakota State University, 1977. (1971)
- Mary M. Walker Buehrig**, Assistant Professor of Political Science. B.S., 1960; M.A., 1963; Ph.D., 1971, Indiana University. (1971)
- George A. Condon**, Professor of Political Science and Academic Dean, B.A., University of Michigan, 1956; M.A., 1958; Ph.D., 1962, University of Tennessee. (1977)
- Geraldine Crawley-Woods**, Instructor of Social Welfare, B.A., University of Rhode Island, 1970; M.S.W., Catholic University of America, 1974. (1976)
- Katharine P. Frescoln**, Professor of History. A.B., Wittenberg University, 1965; M.A., 1966; Ph.D., 1971, West Virginia University. (1967).
- Richard D. Gunselman**, Assistant Professor of Park Administration and Park Administration Program Coordinator. B.S., David Lipscomb College, 1962; M.Ed., Memphis State University, 1973; Doctoral candidate at Texas A & M University. (1977).
- Walter Karl Hanak**, Associate Professor of History. B.A., University of Texas, 1957; M.A., 1965; Ph.D., 1973, Indiana University. (1970).
- James C. Holland**, Associate Professor of History. A.B., 1959; M.A., 1965; University of Maryland, Ph.D., Catholic University, 1968. (1971).
- Douglas Charles Horner**, Instructor of Social Welfare. B.A., Indiana University of Pennsylvania, 1973; M.S.W., University of Pittsburgh, 1975. (1976).
- Tomas H. Kiefer**, Associate Professor of Political Science. B.A., University of Florida, 1966; M.S., 1967; Ph.D., 1970; Florida State University. (1971).
- Deborah S. Prather**, Instructor of Social Welfare and Social Welfare Program Coordinator. B.A., University of Evansville, 1971; M.S.S.W., University of Louisville, 1975. (1975).
- Hng Yul Rhee**, Associate Professor of International Relations. L.L.B., College of Law, Seoul, Korea, 1961; Columbia University, 1963; Ph.D., The American University, 1977. (1968).
- Ralph S. Sherrard**, Associate Professor of History and Geography. B.A., Yale University, 1949; M.Ed., University of Virginia, 1955. (1968)
- John Edmund Stealey, III**, Professor of History and Chairman, Division of Social Sciences. A.B., 1963; M.A., 1965; Ph.D., 1970, West Virginia University. (1969).
- Jerry B. Thomas**, Associate Professor of History. A.B., West Virginia University, 1963; M.A., 1967; Ph.D., 1971, University of North Carolina. (1972).
- Kathryn Beckner Venables**, Assistant Professor of Sociology. B.A., 1950; M.A., 1954, Marshall University. (1969).
- Robert Willgoos**, Associate Professor of History. B.S., Georgetown University, 1965; Ph.D., Catholic University, 1969. (1969).

The following information replaces the material for the Social Welfare Curriculum printed on pages 200-201 of the General Catalog and on pages 104-106 of the Mini Catalog.

SOCIAL WELFARE

Shepherd College offers a four-year liberal arts curriculum leading to a Bachelor of Science Degree in Social Work. The curriculum has been designed to provide for a broad educational base in the humanities, biological sciences, the social and behavioral sciences, creative arts, and communication, together with a sequenced program of social work courses. The primary purpose of the Social Welfare Program is to prepare beginning level social work professionals to perform two basic tasks.

1. To help clients deal effectively with existing or potential problems, tasks, or needs that they identify in their interaction with the world around them, and
2. To contribute to the development of the knowledge base, and policies and practices in the agency, local community, and community-at-large which influence the quality of life and services to clients.

The course content is also appropriate to the preparation of students for admission to graduate schools of social work offering advanced professional education.

Preparation for practice includes classroom instruction, audio-visual laboratory experience, field observation, field work experience, community and on-campus workshops, and an intensive program of academic and professional advisement. Social Welfare students are also encouraged to take advantage of opportunities to further their development as individuals as well as to fulfill their obligations as responsible citizens in a democratic society.

The Social Welfare Program curriculum is based on a philosophy of social welfare through social change. The curriculum therefore emphasizes generic content areas, principles, and methodologies that will allow for generalist practice with various client and target systems. Students are exposed to a variety of intervention theories and methodologies and are encouraged to select for their practice, those interventions which are compatible with the philosophy of social work and which are most useful to the tasks at hand.

In keeping with the mission of the college and the primary purpose of the Social Welfare Program, the major objectives are to develop the following competencies:

1. To identify and evaluate the interactions between client systems and the social welfare institution including its organizational structure and processes which require intervention.
2. To devise and implement optimal intervention strategies which facilitate social functioning.
3. To assess intervention outcomes to determine effectiveness of strategy and system functioning, and modify as indicated.
4. To recognize the competing and sometimes conflicting value orientations of the client, the social work profession, the society and the individual practitioner and the consequent implications for practice.
5. To evaluate one's practice and professional growth in accordance with the standards and ethics of the profession.
6. To utilize and analyze the general and specific body of knowledge to enhance the delivery of service and increase the understanding of human behavior, and to contribute to that body of knowledge.

7. To create agent systems that promote structural changes which ameliorate social disorganization and further social justice.

CURRICULUM FOR A MAJOR IN SOCIAL WELFARE

Minimum hours required for graduation.....	128
General Education Requirements.....	47
(Note: Mathematics 85-104 must be taken in place of Mathematics 85-215)	
Social Welfare Curriculum Requirements.....	69
Approved Electives (any 300 or 400 level course unless Foreign Language is selected).....	12
Minimum hours required for major in Social Welfare.....	69
22-103 General Psychology.....	3
22-310 Psychology of Personality.....	3
72-102 State & Local Government or 72-201 Introduction to Public Administration.....	3
73-205 Social Problems.....	3
73-303 The Family.....	3
73-403 Ethnic Relations.....	3
73-405 Research Methods.....	3
25-300 Marriage Relations.....	3
25-304 Child Development.....	3
25-403 Consumer Economics.....	3
85-314 Statistical Analysis.....	3
75-201 Introduction to Social Work.....	3
75-301 Social Welfare as a Social Institution.....	3
75-305 Human Behavior in the Social Environment.....	3
75-311 Social Work Methods I.....	3
75-312 Social Work Methods II.....	3
75-407 Field Experience in Social Work.....	3
75-408 Field Experience in Social Work.....	3
75-409 Field Experience Seminar.....	3
75-404 Social Welfare Seminar.....	3
Social Welfare Related Course Options (must select at least one course from each group).....	9
Group A	
73-307 Population and Urban Problems	
73-411 Social Stratification	
21-301 Adolescent Development	
22-302 Psychology of Mental Health	
25-318 Nutrition	
Group B	
23-312 Introduction to Juvenile Delinquency	
23-402 Criminology	
26-315 Ethics	
22-360 Abnormal Psychology	
13-312 Recent United States History	
Group C	
25-313 Child Welfare Services	
23-410 Social Theory	
23-314 Cultural Anthropology	
13-310 The Gilded Age and Progressive Era	
25-402 Social Gerontology	

NOTE: Social Welfare majors may fulfill the General Studies mathematics requirement by completing 85-104 and 85-314 in place of 85-215.

The following course is to be added to those offered in Social Work in its proper sequence on page 211 of the General Catalog.

75-409. FIELD EXPERIENCE SEMINAR

Credit, three hours.

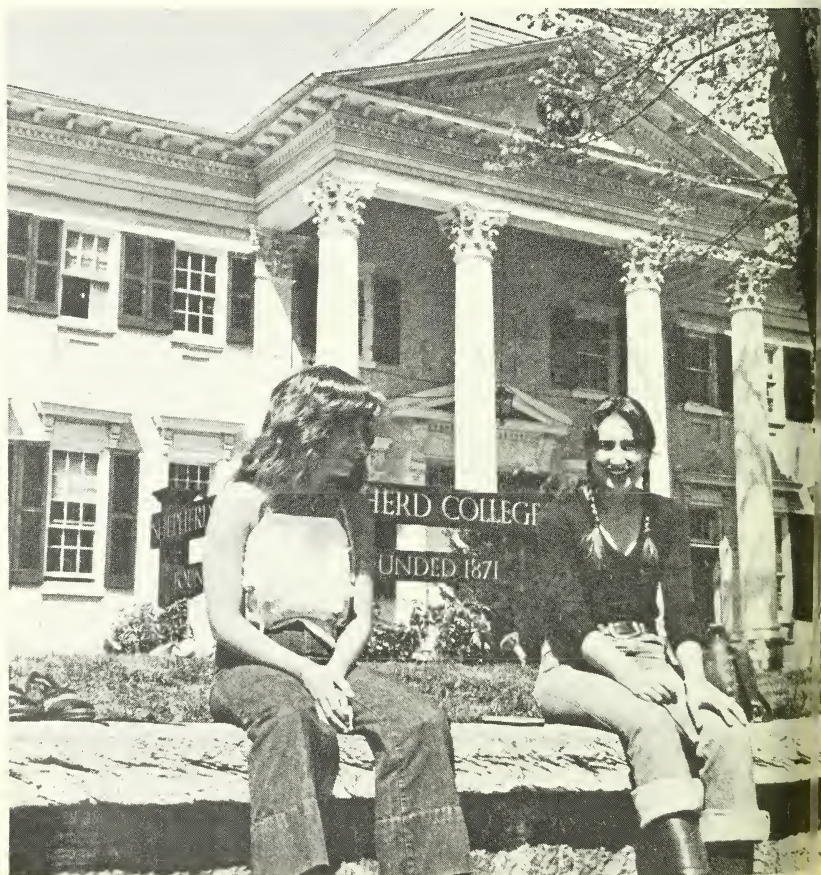
The purposes of this weekly seminar are to aid the student in meeting the objectives of the Field Experience Program, and to apply, in an integrated manner, the theoretical concepts and principles learned in the classroom to the actual delivery of social services. Through use of the case presentation format, the student will be exposed to a variety of change agent, client, target, and action systems, and will further develop the ability to analyze and evaluate differing interventive approaches and techniques. The seminar will also expand the students' knowledge of and experience with group problem-solving and professional relationships. Prerequisites: 75-311, 75-305 or consent of instructor.

The following course is to be added to those offered in Park Administration in its proper sequence on page 213 of the General Catalog.

79-410. PROBLEMS IN PARK ADMINISTRATION.

Credit, one to four hours.

This course is for individual research or projects by advanced undergraduates on selected topics in the park administration field. The proposed study must have the prior approval of the presiding professor before registration. Prerequisite: Senior classification and consent of park administration professor.





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